

Date started: 18/04/2016

Date completed: 30/04/2016

Day / Date	Listening and Speaking	Reading and Viewing	Writing and Presenting	Language Structures and Conventions
Monday Date: 18/04	I am an African (TG. P 110) Questions p 109 (TB)			Idioms, proverbs Direct speech Complex sentences
Duration	1 hour (or 2 30 minute periods)			
Tuesday Date: 19/04		Folktale: Life of Kyerefaso Core reader p 20 <u>Preparation only:</u> Give notes of text features (literary notes)		Notes to be given on: plot, conflict, characterization, turning point, background, milieu, role of narrator, theme, conclusion
Duration		1 hour		
Wednesday Date: 20/04		Reading processes: p. 111 <i>Life of Kyerefaso</i> Summarise the Folktale verbally.	Discuss the writing processes: Planning of the review to be done in week two. (Homework) p. 119	Words in the word bank p111 Prefixes and suffixes Give word box with words for review
Duration		40 min	20 min	
Thursday Date: 21/04		Poetry: p 119 <i>Prayer for all my countrymen</i> Poetic devices to be done in class. Analyse the poem		Notes to be given on poetic devices: Figures of speech, imagery, rhyme, rhythm.
Duration		30 min		
Friday Date: 22/04		<i>Prayer for all my countrymen</i> Do the set questions	Rough draft of the review.	Apply the figures of speech, imagery, rhyme, rhythm.
Duration		20 min	10 min	
Resources: Textbook Core reader Literary resource booklet	Inclusion: <i>Large print notes for Kgomotso</i>	Reflection: Notes of the review must be given earlier to assist the learners	Homework I am an African (poetry) Poetry questions	<u>Expanded / Support</u>
Assessment	Form: Test/exam Class/homework Project/investigation Assignment/other/ SBA	Tool: Memorandum Task list/check list Rubric/grid Observation/questionnaire	Method: Self Peer Group Educator	Comments: Athletics took one period on Tuesday

Term 1: Week __: Theme: Social Media, Solutions for All p. 107

Grade: 09

English Home Language

Date started: 18/04/2016

Date completed: 30/04/2016

Day / Date	Listening and Speaking	Reading and Viewing	Writing and Presenting	Language Structures and Conventions
Monday Date: 25/04	Unprepared reading (TB) p109 Formal assessment (rubric) <i>Can read the folktale to save time and combine the activities</i>			Punctuation Voice, style, tone Sentence structures
Duration	1 hour			
Tuesday Date: 26/04		Reading of <i>Life of Kyerefaso</i> Rubric	Editing and proofreading in class of rough drafts.	Plot, conflict, characterization, turning point, background, milieu, role of narrator, theme, conclusion
Duration		1 hour	15 min	
Wednesday Date: 27/04			Final piece to be done in class while class is reading.	
Duration			1 hour	
Thursday Date: 28/04			Presenting of final work for marks	
Duration			1 hour	
Friday Date: 29/04				Language: Direct and Indirect speech. Finite verbs and infinitives p122
Duration				1 hour
Resources	Inclusion: Kgomotso will read in the afternoon	Reflection: Reading done of folktales Final review done in class while	Homework Review (processes to be done at home) Planning done at home	Expanded / Support <u>Unprepared reading:</u> 4 learners were given more time

Term 1: Week __: Theme: Social Media, Solutions for All p. 107

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English Home Language

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		learners were reading to keep the class occupied.		
Assessment	Form: Test/exam Class/homework Project/investigation Assignment/other SBA	Tool: Memorandum Task list/check list Rubric Observation	Method: Self Peer Group Educator	